Bawnmore Community Infant School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers, about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

- Remote education: a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.

- Digital remote education: often known as online learning, this is remote learning delivered through digital technologies.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Depending on the timescales, your child might come home from school with a pack of work to complete in the first couple of days of school closure.
- Alternatively, you will receive an email from your child's teacher with details of the tasks they would like your child to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely to that which we teach in school. However, as all our pupils are still very young and often work practically in school, this will be tailored as appropriate to suit the needs of home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 pupils Year 1 and 2	The expectation is that schools provide a minimum of 3 hours learning per day. However, parents should break this up into smaller chunks of learning with physical activity breaks in between, just as we do in school.
Reception pupils	The expectation is that schools provide less than 3 hours learning per day. We will provide between 2 and 3 hours of learning but do not expect that pupils will complete a full 3 hours. This should be broken up into short activities with plenty of physical breaks and time for play in between.

Accessing remote education

How will my child access any online remote education you are providing?

We will be using 'Purple Mash' on the welearn365 learning platform provided by Warwickshire County Council to set your child's learning tasks each day and they will receive an individual user name and password to access this.

We will also use the following sites to provide learning across the curriculum and your child will receive a separate user name and password in order to access each one –

- EdShed – Spelling Shed, Maths Shed and Quiz Shed
- Espresso
- Jasmine – Real PE platform
- Charanga – music

If my child does not have digital or online access at home, how will you support them to access remote education?

It is important to remember that remote education is a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.

As an infant school, we are not entitled to access any support from the government with digital devices. These are only available to pupils in Year 3 and above.

If required, we will provide a weekly pack of paper-based resources which can either be collected from school or delivered to the home. These can be returned for the teacher to mark. Class teachers will telephone parents to discuss learning if pupils are not regularly joining the daily Teams calls.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely –

- Live teaching – daily 'Microsoft Teams' calls will be used to teach short sessions. These sessions may include phonics, spelling, reading, maths etc.
- Recorded lessons – parents will be directed to the appropriate lessons by the class teacher including - Oak National Academy, NCETM maths, White Rose Maths Cbeebies.
- Printed paper packs produced by the school.
- Commercially available websites, subscribed to by the school, teaching specific subject areas. These include Spelling Shed, Maths Shed, Real PE at home, Charanga Music, Purple Mash, Espresso.

Engagement and Feedback
What are your expectations for my child's engagement and the support that we as parents provide at home?

- We expect parents to set a simple daily routine for their child to follow – example timetables will be shared to support with this. Ideally we would like every child to join at least one of the 'Teams' call each day. Children should be dressed and ready to learn for these sessions. Learning is best delivered in short chunks with plenty of physical activity breaks in between.
- We expect parents to support their child to engage with our Learning Platform and access the 'to dos' set on Purple Mash each day. They do not need to complete every activity set, so the teachers will set their priorities each day.
- We expect parents/carers to contact us if they require physical learning packs due to a lack of internet access.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep a daily register of those pupils attending the 'Teams' calls. You will receive an email or phone call from a class teacher if we have noticed that your child is not accessing these sessions.
- We will keep a weekly log of pupils who are accessing Purple Mash, Spelling Shed and Maths Shed, or emailing their work to a member of staff. You will receive an email or phone call from a class teacher if we notice that your child is not accessing any of this learning.

How will you assess my child's work and progress?

Feedback can take many forms and for such young children extensive written comments are not the most suitable. Our approach to feeding back on pupil's work is as follows –

- Verbal comments during daily 'Teams' calls – the teaching assistants will be monitoring pupils displaying their work during a session and prompt the teacher to respond to these.
- Written feedback on Purple Mash to uploaded tasks e.g. use of emojis, written comments.
- Written comments via email responding to parents/carers.
- Telephone conversations responding to parents/carers.
- Written comments/emojis on paper copies of completed work.
- Quizzes marked automatically via digital platforms e.g. Spelling Shed, Maths Shed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual work packs and practical resources delivered home to individual pupils.
- Telephone calls/emails from teachers to support parents/carers.
- Individual 'Teams' calls to pupils if necessary/appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Daily 'Teams' calls will not take place unless the whole class is self-isolating and the teacher is well.
- The class teacher will email parents with work for the week and direct them to appropriate resources online.
- Purple Mash will still be available to access ongoing tasks and upload work.
- Spelling Shed and Maths Shed will be available for ongoing tasks.
- Parents may share completed work with teachers via email or the work can be brought back to school when the pupils return from their period of self-isolation.