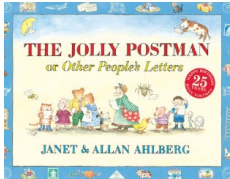
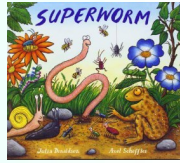
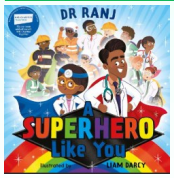
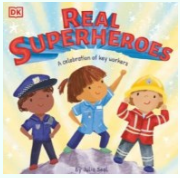


Key Texts



Spring 2

Do we know any Superheroes?

Impact — Outcomes

Wow Event

Visits from People Who Help Us

Key REACH Principle: Communicators

- Learning about different occupations
- Visits from People Who Help Us'
- Engaging in extended conversations about stories
- Rhyming Soup
- Rhyming strings
- Using junk modelling to build emergency vehicles
- Exploring information books
- Using marks to represent amounts
- Tally charts
- Using mechanical toys
- Copying letters
- Making superhero masks and shields
- Practising the stop, drop and roll routine
- Delivering letters around school

Communication and Language

- Understand 'why' questions.
- Know many rhymes and be able to talk about familiar books.
- Use a wider range of vocabulary.

Physical Development

- Choose the right resources to carry out a plan.
- Be increasingly independent as they get dressed and undressed.

Expressive Arts and Design

- Show different emotions in painting and drawings.
- Develop own ideas and decide which materials to use to express them.
- Make imaginative and complex 'small worlds'.

PSED

- Understand gradually, how others might be feeling.
- Develop appropriate ways of being assertive.
- Increasingly follow rules, understanding why they are important.

We show **co-operation** by building a 'hazardous' obstacle course for the fox together.

Why is Super Worm Super?

We show **respect** for living things and handling them gently.

We show **forgiveness** by taking part in restorative conversations and suggesting how we can resolve conflicts.

Maths

- Experiment with own symbols and marks, as well as numerals, to represent amounts.

Implementation

Who helps us when we are sick?

We show **resilience** by working hard to look after the learning environment and clearing up our mess each day.

Literacy

- Spot and suggest rhymes.
- Engage in extended conversations about stories.
- Write some letters accurately.

We show **honesty** by politely telling others when we expect them to pitch in.

Who helps us to stay safe?

Outdoor Learning

- Team challenges in Forest School
- Spraying out chalk fires
- Acting out Super Worm—using skipping ropes, boomerangs etc.

Understanding the World

- Show an interest in different occupations.
- Explore how things work.

One a superhero?

We show **care** through looking after eggs and the babies that hatch from them.

Intent Objectives and values

Vocabulary

Superhero, Jobs, Help, Doctor, Nurse, Mummy, Daddy, Teacher, Stories, Strong, Power, Safe, Police, Fire Service, 999.

Are all superheroes in stories?