

Reception - SHARED LEARNING

Spring 2

Do we know any superheroes?



Maths investigation: Play a game to help your child understand the composition of a chosen number. For example knowing that 6 can be made from double 3, a 5 and a one, $4 + 2$, $6 + 0$, etc. Choose a number (we will particularly be working on numbers between 5 and 10 this half term). Place a hoop or make a circle with a skipping rope or draw a chalk circle and place your chosen number of beanbags (or rolled up socks/soft toys/plastic bottle tops) outside the hoop for throwing practice. *How many beanbags landed in the hoop? How many did not? How many beanbags are there altogether?*

Can you design and make a vehicle for a superhero? What would this be (plane/train/car/boat/hoverboard/rocket)? You could use things you usually put into your recycling bin to make your design, e.g., toilet roll cars, egg carton helicopters.



Talk to your child about what makes someone a hero. Think about your own family/community. Is there anyone you/your child agree is a 'superhero'? Think about how you might thank that person for what they do. You might make a card together, bake a treat, learn a song or dance to perform for them, help them with a household or garden task.

Here is some of the vocabulary that we will be using with the children this half term. Please use these words and reinforce the children's understanding of them when relevant: *hero, rescue, emergency, powers, choices, doctor, dentist, ambulance, siren, protect, crime, villain, defeat*

Can you make a superhero smoothie? It will help you be healthy and strong. Talk to your child about healthy food choices and decide together on 3 or 4 (or more) fruits and vegetables to put into your smoothie. You could experiment with different mixtures/amounts of each fruit or vegetable until you find the best recipe.

Be a reading superhero – how many 'helpful' words can you learn to read from this list below?
the, to, I, no, go, into, he, she, we, me, be, you and was

Challenge your child to spot these words whilst you are out and about!

Please share your child's reading book at least once during the week. This can be in short chunks (a page or 2) if that suits your child!

There are **3** activities which we would like every child to complete, these are shown outlined in red. Then choose at least **3** of the other activities – thinking about which ones your child is most interested in. **Remember:** Take pride in your learning. If recording please write on paper and stick it onto your pages. Write in pen or pencil – please don't write in felt tip. **Above all enjoy sharing your learning at home!**