

Key Texts



PSED

- Identify and moderate their own feelings socially and emotionally.
- Build constructive and respectful relationships.
- Think about the perspectives of others.
- Show resilience and perseverance in the face of challenge.

Understanding the World

- Explore the natural world around them.
- Draw information from a simple map.
- Understand the effect of changing seasons on the natural world around them.

We show **care** through helping others and noticing when someone needs support.

Curriculum Objectives and values

Communication and Language

- Connect one idea or action to another using a range of connectives.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

We show **co-operation** by working in teams during rescue role play and challenges.

What makes a superhero?

We show **respect** by valuing the people who help us.

We show **forgiveness** by saying sorry when mistakes happen.

Maths

- Continue to develop a deep understanding of number to 10, including the composition of the numbers 6,7,8 and 9
- Begin to recognise odd and even numbers and recall doubles up to 10
- To develop sorting skills, identifying similarities and differences between objects and numbers

Physical Development

- Combine different movements with ease and fluency.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Develop storylines in their pretend play.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Teaching

Which super powers do the fire service have?

How many superheroes are there in our health service?

Literacy

- Form lower-case and capital letters correctly.
- Read some letter groups that each represent one sound and say sounds for them.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Vocabulary

hero, kind, brave, strong, job, rescue, help, doctor, police, firefighter, nurse, paramedic, healthy, teamwork, obstacle, mission, cape, badge

Wow Event

Emergency services visits

Key REACH Principle: Communicators

How do police protect us?

We show **resilience** by trying again and not giving up, just like real-life heroes.

What makes Supertato so super?

We show **honesty** by telling the truth, even when it's hard.

Achievement - Outcomes

- Learn and retell familiar and new stories using key vocabulary and actions
- Use positional language when describing where objects and people are, or retelling stories
- Describe and role play real-life heroes (police, nurses, firefighters).
- Create superhero speech bubbles, badges or profiles.
- Retell and innovate stories like Supertato.
- Count in 1s and 2s, find number bonds to 5, combine quantities in rescue missions.
- Talk about healthy choices, bravery and kindness.
- Explore dramatic sounds and music for superhero scenes.
- Build obstacle courses and describe movements using positional language.
- Read and write words containing digraphs, e.g. sh, ch, th
- Use fingers and a range of resources to compose numbers as 'five and a bit'
- Sorting and categorising activities for lots of different objects, eg. Keys, brushes, clips

Outdoor Learning

- Set up rescue missions with large-scale obstacle courses.
- Role play superhero scenes with props, capes and walkie talkies.
- Create hideouts or emergency stations using crates and loose parts.

Why do some animals hide?