

Key Texts



Humanities

- Use world maps, atlases, and globes to identify the United Kingdom, its countries, and the countries, continents, and oceans studied.
- Use simple compass directions (North, South, East, West) and locational language to describe the location of features on a map.
- Recognise landmarks and basic human and physical features using aerial photographs and plan perspectives, and create simple maps with symbols.
- Use fieldwork and observational skills to study the geography of the school and its surroundings, focusing on key human and physical features.

Arts

Use **observation skills** to draw or paint natural objects, such as plants, trees, or wildlife, observed in the local environment.

Experiment with outdoor photography, capturing images of natural and man-made features and discussing composition, light, and texture.

Create a collaborative outdoor art installation, using environmental materials to represent themes from nature or local surroundings.

Achievement -

- **Retell the story of Wild, identifying key events and characters, and describe the main character's feelings and behaviour.**
- **Write a 1st person diary entry**
- **Create an animal fact-file**
- Children will use world maps, atlases, and globes to identify the United Kingdom, its countries, and continents and oceans studied.
- They will use simple compass directions and locational language to describe the position of features on a map.
- Children will recognise landmarks and basic human and physical features using aerial photographs and create simple maps with symbols.
- They will also use fieldwork and observational skills to study the geography of the school and its surroundings, focusing on key human and physical features.

English

We are looking at the book, "Wild," by Emily Hughes, the children will learn to:

- Retell the story of Wild in their own words, identifying the main events and characters.
- Describe the main character, using adjectives to explain how the girl behaves and feels in different parts of the story.
- Write a letter from the girl's perspective, explaining what life is like living in the wild and how she feels about the people around her.
- Create a fact file about the animals in the story, describing their role in the girl's life and how they help her.
- Compare and contrast the girl's life in the wild with her life when she is with people, discussing the differences in settings and emotions.
- Write a new ending for Wild.

Science

Identify and name the parts of a plant (roots, stem, leaves, flowers) during outdoor exploration of plants in the local environment.

Observe and describe the basic needs of plants (water, light, space, and warmth) by examining how different plants grow outdoors.

Observe how seeds and plants grow over time, recording changes and understanding the conditions required for healthy growth.

Investigate how plants adapt to different environments, exploring various plant species in local outdoor habitats and discussing their unique features.

Key REACH Principle: COMMUNICATION

We show **care** by learning how to look after our planet.

We show **co-operation** through working with different friends.

We show **forgiveness** by sympathising with others.

We show **respect** by looking after our outdoor resources.

Teaching

We show **resilience** by continuing to try even when things become challenging

Curriculum Objectives and values

Maths

Revisit the concept of repeated addition to solve simple multiplication problems, reinforcing the link between addition and multiplication.

Use arrays to represent multiplication facts, helping to visualise and understand the relationship between numbers in multiplication and division.

Reinforce division as the inverse of multiplication, using the core strategy of sharing and grouping to solve division problems.

Practice using the 2, 5, and 10 times tables, building fluency and confidence with core multiplication facts.

Apply the commutative property of multiplication, recognising that the order of numbers in a multiplication problem can be swapped (e.g., $3 \times 4 = 4 \times 3$).

Wow Event

Outdoor Learning— All Day Every Day

We show **honesty** recognising and expressing our feelings.

Vocabulary

Oak, Pine, Birch, Fern, Moss, Clover, Bluebell, Daffodil, Tulip, Ivy, Grass, Bramble, Heather, Stem, Leaf, Root, Blossom, Seed, Bark, Twig, Bud, Petal, Pollen, Pollination, Growth, Habitat, Meadow, Woodland, Ecosystem, Conservation.

Outdoor Learning

To use simple compass directions (North, South, East and West) To use directional language (near and far; left and right)

To describe the location of features and routes on a map. To recognise landmarks and human and physical features . To devise a simple map and use basic symbols in a key.