

Key Texts



PSHE—Jigsaw—Healthy Me

- Identify a range of ways to keep it safe and healthy
- Give examples of when being healthy can help me feel happy

Music

- Play and maintain a steady beat
- Sequence sounds
- Play at different speeds
- Control changes in speed
- Use dynamics

History

- Learn about the Moon Landing and astronauts Neil Armstrong and Buzz Aldrin.
- Explore how space exploration has changed over time.
- Compare life in 1969 with today.

Curriculum Objectives and values

Maths

- represent addition and subtraction to 20
- solve problems with addition and subtraction to 20
- place value to 50

English

- write stories in role
- write a character description of a friend for Beegu
- compose and ask our own questions
- spell familiar words correctly
- use basic punctuation correctly

Key REACH Principle: Communicators

We show **honesty** by sharing our thoughts and asking questions.

We show **respect** by understanding how we can all be different.

We show **resilience** by exploring different moving pictures and creating and evaluating them.

We show **co-operation** by sharing resources.

DT

- draw ideas for a healthy fruit yogurt
- safely use a range of tools and equipment to make our design
- evaluate our designs
- Create moving pictures on a space theme. Using levers to create moving mechanisms.

Art

- Look at artists interpretations of blossom
- Create our own version mixing colours tints and tones
- Experiment with different ways of painting using fingers, brushes etc

Wow Event

Crash landing of alien spacecraft

Teaching

What makes a yoghurt healthy?

How do we use our senses?

Can we make a picture that moves?

We show **forgiveness** by helping friends when mistakes happen.

Science

- We name common garden and wild plants and describe their parts.
- We observe and record how plants grow.
- We understand what plants need to grow and stay healthy.

Vocabulary

- **English:** instruction, question, describe, character, feeling, non-fiction
- **Science:** roots, stem, leaf, flower, grow, light, water, plant
- **History:** past, long ago, astronaut, Moon, rocket, Neil Armstrong, Buzz Aldrin
- **DT:** fruit, chop, peel, kebab, healthy, hygiene
- **Art:** collage, mix, blend, space, texture, shape

Achievement — Outcomes

- Writing instructions, letters and fact files
- Identifying and naming plants
- Learning about significant people from history
- Using tools to prepare food safely
- Planting seeds and observing changes
- Alien visitor role play and letter writing
- Recreating the moon landing with models and storytelling
- Designing and making a fruit snack to share
- Alien description and letter from Beegu (books)
- Space fact page or Neil Armstrong profile (books or display)
- Instruction writing for how to look after a plant or make a fruit snack
- Alien collage artwork
- Group planting diary or observation sheet

We show **care** through looking after our environment and each other.

How do we paint blossom?

Outdoor Learning

- Explore the crash landing.
- Observe, sketch and paint blossom.
- Grow and look after plants in the outdoor area.
- We create small world alien landscapes with natural materials.
- Use positional language in space-themed obstacle courses.