

Reception - SHARED LEARNING

Spring 1

Are all children the same?



Maths investigation: During the term the children will continue to develop the concept and language of comparison. During everyday or play activities encourage your child to say who has more/who has fewer? You could have a real or play tea party where the children share out quantities (e.g. crisps, biscuits, carrot sticks) For example - "How can we make the quantities equal, so that Teddy and Dolly have the same number of grapes?"

We will continue with our ongoing work about the children's awareness of their own and others' feelings linking this to our 'zones of regulation' (green – calm, happy/blue - sad, tired, ill/red - angry, out of control/yellow – worried, shocked, surprised, silly). It is important that the children understand that everyone feels in these different ways sometimes so maybe share some times when you or another family member had these feelings and how you/they dealt with those feelings.

Talk to your child about places you have visited together as a family (this might be holiday resorts, relative's homes, visitor attractions either close to home or further afield). Talk about how you got to and back from that place including types of transport you used. You could use a simple map to mark the journey or you could have a go with your child at making their own map of the journey. (Drawing, collage or painting etc.)

Please share your child's reading book at least once during the week. This can be in short chunks (a page or 2) if that suits your child!

There are **3** activities which we would like every child to complete, these are shown outlined in red.
Remember: Take pride in your learning. If recording please write on paper and stick it onto your pages. Write in pen or pencil – please don't write in felt tip.
Above all enjoy sharing your learning at home!

Here is some of the vocabulary that we will be using with the children this half term. Please use these words and reinforce the children's understanding of them when relevant: *world, flag, map, near, far, country, culture, town, transport, tradition, weather*

If you are lucky enough to have family or friends who live in another country or another part of the UK write a letter/e-mail with your child asking your friend/relative to tell you about where they live. You could ask about location, climate, native animals, traditional food, music, art, clothes, etc.

When you get a response talk to your child about the similarities and differences between our town and the location you have found out about.

Play a letter/sound hunt game. This could just be around the house or while you are out and about. Choose a letter and see where you can find this written in the environment (e.g. food packaging or appliances in the kitchen, toiletry packaging in the bathroom, newspapers, correspondence, clothes labels, road/shop signs, advertising posters, information notices, car names)