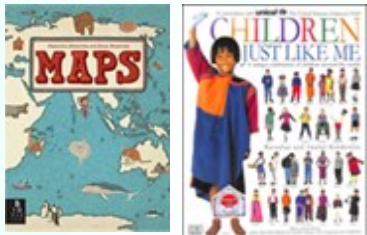


Spring 1

Are all children the same?

Key Texts



Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books.
- Use new vocabulary in different contexts.
- Describe events in some detail.

Physical Development

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Wow Event

Family visits, multicultural tasting day

Achievement - Outcomes

- Become more familiar with using maps, including Google Maps and a range of picture atlases
- Create flags for the countries we study using a range of materials
- Ask and answer questions about food, clothing and homes from other places.
- Use mark making to record family traditions or foods.
- Use puppets or props to retell cultural stories.
- Join in with songs, dances or greetings from other countries.
- Begin Floppy's Phonics Level 2
- Increased phonic knowledge of digraphs applied to reading and writing in games and when accessing texts
- Use information texts about different countries to gain knowledge and compare with our own
- Compare quantities, sort by properties, use positional language.

Maths

- Continue to develop a deep understanding of number to 10, including the composition of each number
- Begin to recall number bonds to 5 automatically
- Compare quantities up to 10, using correct mathematical language of 'more than', 'fewer than' and 'an equal number'

PSED

- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Know and talk about the different factors that support their overall health and wellbeing.

Understanding the World

- Recognise some environments that are different to the one in which they live.
- Recognise some similarities and differences between life in this country and life in other countries.
- Draw information from a simple map.

Where do we live?

What kinds of food do children eat in France?

Does everyone speak the same language in India?

Teaching

Key REACH Principle: **Happy**

We show **resilience** by learning new things about unfamiliar cultures and customs.

We show **forgiveness** by making things right if we hurt someone's feelings.

We show **respect** through celebrating differences in food, clothes and languages.

We show **care** by being curious and kind when learning about others.

We show **co-operation** by working as a team to explore cultures around the world.

We show **honesty** by talking openly about our homes and family traditions.

Is it always sunny in Australia?

How do children and their families celebrate Chinese New Year?

Literacy

- Apply phonic knowledge to read appropriate decodable texts.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Form lower-case and capital.

Expressive Arts and Design

- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Watch and talk about dance and performance art, expressing their feelings and responses.

Outdoor Learning

- Create flags, food stalls or homes in small world and role play.
- Explore music and movement from around the world.
- Sorting, pattern trails, or cooking herbs/spices in mud kitchen.

Curriculum Objectives and values

Vocabulary

same, different, country, culture, food, clothes, language, family, home, celebration, tradition, greeting, respect, pattern,