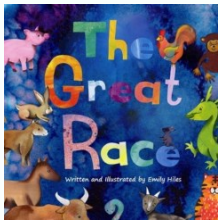


Key Texts



Spring 1 Are we all the same?

- Communication and Language**
- Use longer sentences of up to four to six words.
 - Enjoy listening to longer stories, and recall much of what happens.

- Physical Development**
- Use one handed tools and equipment.
 - Show a preference for a dominant hand.

Wow Event



Impact — Outcomes

- Noticing differences and similarities between us
- Sharing baby photos
- Looking at the life cycle of a human
- Watching the time lapse of growing older
- Learning to speak different languages
- Exploring different countries around the World
- Trying Chinese food
- Learning about the Chinese New Year and re-telling the story of the Zodiac
- Measuring objects with rulers, tape measures and scales
- Name tracing
- Body Percussion games
- Exploring and describing different textures

- Maths**
- Link numerals and amounts.
 - Compare quantities using words like “more” and “less”.
 - Make comparisons between objects relating to size, length, weight and capacity.

- PSED**
- Remember rules without needing an adult to remind them.
 - Be increasingly independent in meeting their own needs.

- Understanding the World**
- Talk about what they see, using a wide vocabulary.
 - Explore collections of materials with similar and/or different properties.

Key REACH Principle: **Communicators**

Implementation

Can you speak a different language?

We show **forgiveness** by sharing, even when others haven't always helped us.

We show **respect** through learning about the food and cultures of people from different countries around the world.

We show **care** by looking after the living things in our garden, and taking care of ourselves by trying to lead a healthy lifestyle.

We show **resilience** by being determined to follow the steps to grow plants.

- Expressive Arts and Design**
- Begin to develop complex stories using small world resources; people, animals, vehicles.
 - Remember and sing entire songs.

We show **co-operation** by listening to and following instructions to safely prepare food to eat together.

- Literacy**
- Write some or all of their name.
 - Learn to create body percussion.
 - Explore voice sounds.

We show **honesty** by asking for help when we need it.

Outdoor Learning

- Measuring natural materials
- Making faces with loose parts
- Painting on mirrors
- Weighing with outdoor scales
- Texture hunts

Intent Objectives and values

- Vocabulary**
- Same, Different, Unique, Skin, Hair, Eyes, Language, Baby, Child, Adult, Change, Grow, Chinese Zodiac, China.

What did you look like when you were a baby?

What animal are you in the Zodiac?

What's different about us?