



**Physical Development**

- Skip, hop, stand on one leg, or hold a pose, as part of a game like Musical Statues.
- Walk up steps, stairs and climbing equipment using alternate feet.

**Literacy**

- Count or clap syllables in words.

We show **resilience** through persevering with our design and making processes.

**Implementation**

We show **forgiveness** when we learn in Anti-bullying week.

We show **respect** through learning about festivals from different cultures and religions.

**Key REACH Principle: Resilient**

We show **honesty** by sharing ways that we celebrate in our communities.

**Maths**

- Develop fast recognition of up to 3 objects. (Subitising)
- Understand position through words alone.
- Select shapes appropriately for tasks.
- Talk about and identify the patterns around us.

**Expressive Arts and Design**

- Take part in simple pretend play, using one object to represent another. For example; "This chair is a horse".
- Explore colours and colour mixing.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Colours, Mixing, Diwali, Rangoli, Diya, Bonfire, Firework, Winter, Change, Ice, Cold, Christmas, Celebration.

**Vocabulary**

**Wow Event**

**Christmas Craft Morning & Dick Whittington**

**Understanding the World**

- Talk about the differences between materials and any changes we notice.
- Develop positive attitudes about the differences between people.

*How colourful is your Christmas Tree?*

**Impact — Outcomes**

- Making Fireworks
- Firework sparklers
- Colour Mixing
- Observing differences between people
- Learning about Diwali
- Creating Rangoli
- Wearing bright and colourful clothing
- Conker Rolling
- Subitising Trails
- Celebrating Christmas
- Making Christmas cards
- Sharing photos of Christmas trees
- Observing changes in Winter
- Ice exploration
- Science experiments

*What happens when we mix colours?*

**Outdoor Learning**

*Do the colours outside change during the Winter?*

- Autumn walks
- Large scale painting
- Using natural materials to create Rangoli
- Observing ice

**Communication and Language**

- Pay attention to more than one thing at a time, which can be difficult.
- Develop communication despite continuing to have difficulties with irregular tenses and plurals.
- Start a conversation with a friend and continue it for multiple turns.

**PSED**

- Play with one or more children, extending and elaborating play ideas.

We show **co-operation** through carrying out investigations to answer questions together.

**Intent**

**Objectives and values**

*What colours do you think of when we talk about Autumn?*

*What colours can we see in Fireworks?*

*What makes a rainbow?*