



Bawnmore Community Infant School – Long Term Curriculum Plan

Cygnets

Year A

Half term	Learning Challenge	Subject focus	WoW Event	Key Texts	Key Questions	Key Vocabulary
Autumn 1	How do I feel?	PSED	Photographs of adults sharing their feelings and hobbies		How do I feel today? What am I good at? What makes me special?	happy, sad, angry, worried, brave, proud, family, feelings, emotions
Autumn 1	What makes me marvellous?	PSED	All About Me day: sharing photos, talents, hobbies		What makes me marvellous? How have I changed since I was a baby?	marvellous, unique, body parts, baby, grown up, feelings, proud, change
Autumn 2	What colours do we see at this time of year?	PSED	Autumn walk and Christmas performance		What colours are the leaves? What do we celebrate?	celebrate, season, Autumn, Winter, evergreen, hibernate, Diwali, Christmas
Spring 1	Are all children the same?	Understanding the World	Family visits, multicultural tasting day		What is the same? What is different? What is your culture like?	same, different, country, culture, food, language, home, family
Spring 2	Do we know any Superheroes?	Understanding the World	Emergency services visit, World Book Day		What makes a hero? Who helps us? What job might you do?	hero, brave, kind, job, firefighter, police, healthy, exercise
Summer 1	What story could our magic carpet take us to?	Communication & Language Literacy	Story sharing with Year 1 and Preschool		Who are the characters? What happens first, next, last?	story, character, setting, title, beginning, middle, end
Summer 2	What is a minibeast?	Understanding the World & Literacy	Visit to Coombe Abbey Park, Butterfly release		What is a minibeast? What do they look like? Where do they live?	minibeast, insect, legs, wings, lifecycle, habitat, change, grow

Learning Challenge	Literacy	Communication & language	Maths
How do I feel?	Name recognition, listening to stories about emotions, mark making about how I feel.	Talking about feelings and experiences; using sentence starters: 'I feel...', 'I like... because...!'	Subitising small sets, matching numerals to quantities up to 3, comparing amounts using language of more/less/same.
What makes me marvellous?	Drawing and labelling family members; writing names and initial sounds; describing what makes me special.	Describing family, likes and dislikes; talking about the past (as a baby).	Counting objects up to 5, recognising numerals, ordering numbers, measuring height with cubes and language of size.
What colours do we see at this time of year?	Listening to seasonal stories and festivals; mark-making inspired by fireworks, autumn leaves, and celebrations.	Naming colours, describing changes in nature, retelling celebration events in sequence.	Repeating patterns with colour and shape, counting to 10, recognising 2D shapes in Rangoli and nature.
Do all children speak the same language?	Exploring non-fiction texts about countries and cultures; mark making about family traditions.	Asking and answering questions about others' experiences; storytelling with cultural puppets.	Sorting and comparing objects; using positional language; beginning to explore 3D shapes and building structures.
Do we know any Superheroes?	Speech bubbles and simple sentences for Supertato; drawing and labelling real-life superheroes.	Role play and storytelling using superhero vocabulary; explaining what a hero does.	Addition through stories, combining quantities, counting in 1s and 2s, number bonds to 5.
What story could our magic carpet take us to?	Story maps, character descriptions, retelling and innovating traditional tales.	Discussing story characters and settings; sequencing events using language like 'first', 'then', 'next'.	Doubling, halving, sharing using story contexts; using ordinal numbers; exploring capacity with porridge, water, etc.
What is a minibeast?	Non-fiction fact writing about insects; retelling The Very Hungry Caterpillar; writing lifecycle captions.	Describing minibeasts, habitats and life cycles using subject-specific vocabulary.	Counting legs and wings; grouping insects; symmetry with butterfly patterns; consolidating ELG number and shape goals.

Learning Challenge	Knowledge & Understanding the world	PSED	Expressive arts & design	Physical Development
How do I feel?	Exploring feelings and emotions through mirrors, photos, and stories. Talking about similarities and differences in how people express emotions.	Naming and recognising emotions. Learning classroom routines and managing transitions. Developing turn-taking and sharing.	Exploring colour mixing to show different emotions. Using expressive movement to music. Charanga: Me!	Developing fine motor skills through finger gym. Movement games to explore emotions. PE: Games (movement, balance, teamwork)
What makes me marvellous?	Learning about our own families, babies, and how we grow. Exploring what makes us unique.	Recognising personal strengths. Building friendships. Showing pride in achievements.	Drawing self-portraits. Creating 'All About Me' collages. Singing songs about bodies and families. Charanga: Me!	Balancing and climbing. Strengthening pencil grip through drawing, tracing and cutting activities. PE: Games (movement, balance, teamwork)
What colours do we see at this time of year?	Observing seasonal change. Learning about Diwali, Bonfire Night, Hanukkah, Christmas.	Celebrating difference and belonging. Talking about family celebrations and special times.	Creating firework art, Rangoli, diva lamps. Exploring instruments linked to celebration music. Charanga: My Stories	Dance and movement to celebration music. Threading, cutting, and manipulating tools for festive crafts. PE: Dance (shapes, pathways)
Do all children speak the same language?	Exploring cultures and countries (UK, India, Australia etc). Learning about homes, clothes, and food.	Developing curiosity about others. Respecting differences and similarities.	Creating multicultural crafts, flags and clothing patterns. Role-play using international props. Charanga: Everyone!	Practising yoga, exploring movement styles from different cultures, using cutlery and tools in cooking. PE: Gymnastics (balance, rolling)
Do we know any Superheroes?	Learning about people who help us - police, nurses, firefighters. Exploring healthy foods and choices.	Building resilience and confidence. Identifying role models.	Designing superhero costumes and logos. Acting out rescue stories. Exploring dramatic music. Charanga: Our World	Obstacle courses, target throwing, moving in different ways like a superhero. Using tools safely to chop and peel. PE: Sport Skills (ball handling)
What story could our magic carpet take us to?	Exploring traditional tales from around the world. Comparing story settings and characters.	Understanding right and wrong through story morals. Working in story teams cooperatively.	Retelling tales with puppets, role play, and music. Making props and scenery for small world play. Charanga: Big Bear Funk	Moving like story characters. Using dough, clay and tools to recreate tale items. PE: Athletics (jumping, races)
What is a minibeast?	Investigating habitats, life cycles and features of minibeasts. Making simple observations.	Showing care and concern for living things. Working together on investigations.	Creating minibeast models and natural art. Singing songs and rhymes about bugs. Charanga: Reflect, Rewind, Replay	Crawling, balancing and moving like insects. Using tweezers and magnifying tools. PE: Outdoor Learning (climbing, building, teamwork)