

Key Texts



Humanities

- Name and locate the world's seven continents and five oceans
- Understand geographical similarities and differences between Coventry and Nairobi
- Study the human and physical geography of the African continent, specifically Kenya and West Africa.

Arts

- Use a range of materials to design and make safari jeeps
- Develop a wide range of art techniques and use colour, pattern and texture to make collages.
- Experiment with a range of sounds to create a piece of music.

Achievement - Outcomes

- Identify and locate the world's seven continents and five oceans, and label Coventry and Nairobi on a map.
- Compare the geographical features and environments of Coventry and Nairobi, understanding the similarities and differences.
- Explore the human and physical geography of Kenya and West Africa, using maps and geographical vocabulary to describe key features and regions.
- Write an innovated narrative.
- Write a diary entry in the 1st person.
- Compare living, dead, and non-living things, and understand the differences between them.
- Recognise that living things need suitable habitats to survive and explain how they rely on each other.
- Name different plants and animals found in their habitats, including those in microhabitats.

English

We are looking at the books 'Lila and the Secret of Rain' and 'One Day on Our Blue Planet in the Savannah.' The children will learn how to

- Predict, infer and ask questions about a class text.
- Write in the 1st person, exploring the emotions of a fictional character.
- Write contrasting setting descriptions.
- Plan, draft and edit a narrative about the personal experience of a fictional character.
- Research and write a non-chronological report about a chosen animal.

Science

- Compare living, dead, and non-living things.
- Recognise that living things live in suitable habitats that meet their needs, and how they depend on each other.
- Name different plants and animals in their habitats, including microhabitats.
- Explain how animals get food from plants and other animals, using a simple food chain, and name different food

We demonstrate **care** by developing positive learning behaviours

We show **co-operation** by working together and helping each other.

We show **forgiveness** by being understanding of others' mistakes.

Key REACH Principle:
Happiness

We show **respect** by considering the opinions of others.

Teaching

We show **resilience** by keeping on going when the work gets tricky.

Maths

- Recall and use multiplication and division facts for the 2, 5, and 10 times tables, including recognising odd and even numbers.
- Solve multiplication and division problems using different methods, recognising the commutative property of multiplication and the non-commutative nature of division.
- Estimate and measure length, mass, temperature, and capacity using appropriate units and tools.
- Compare and order measurements, use money symbols, and solve simple problems with addition, subtraction, and change.

Wow Event

Africa Day

We show **honesty** recognising and expressing our feelings.

Vocabulary

Savannah, Habitat, Grassland, Environment, Acacia tree, Migration, Prey, Predator, Camouflage, Food chain, Rain, Drought, Hot, Dry, River, Grass, Ecosystem, Adaptation, Temperature, Waterhole, Herd, Foliage, Shelter, Conservation, Soil, Climate, Rainforest, Bush, Plants, Resources

Outdoor Learning

- Practice using basic tools independently and safely.
- Develop the skill of using larger ropes to tie simple knots.
- Demonstrate the ability to cut string independently using scissors.
- Use of bow saw 1-1 to cut discs and peelers for whittling.
- Learn how to use a bow saw with support,

Curriculum Objectives and values