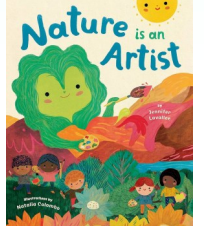
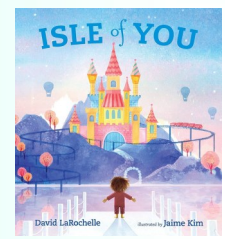


Beginning of the Year

How do I feel?



Key Texts

- PSHE**
- I have the right to feel safe all the time.
 - We can talk with someone about anything even if it feels small.

- P.E .**
- Re-establish expectations when using outdoor areas and PE equipment.

Wow Event



Achievement -

- Initial understanding of the 'Zones of Regulation' and related vocabulary
- Support learning and adjusting to be confident with new routines
- Discussing expectations to make sure we have a ready, respectful and safe classroom
- Explore and develop printing and collage techniques based on 'Nature is an artist'
- Colour mixing and exploration
- Artwork using a range of materials inspired by different music
- Exploring instruments and using our voices to create beats and melodies
- Establish shared reading and echo reading learning behaviours

- Music**
- Use their voices expressively and creatively. Sing songs and speak chants and rhymes.
 - Play tuned and untuned instruments.
 - Experiment with sounds.
 - Compose a piece of music using simple notation.

- Computing**
- Internet safety rules— stop, close, tell
 - Staying safe online

Key REACH Principle: Emotionally Literate

Who can I talk to about my feelings?

Teaching

How can I make sure I am ready to learn?

We show **care** through beginning to develop our positive learning behaviours and familiarity with routines.

We show **co-operation** through creating collaborative artwork.

We show **forgiveness** by trying to understand others' actions.

We show **respect** by thinking about the feelings of others.

We show **resilience** by starting to use strategies to regulate our emotions.

- Art and Design**
- Create collaboratively, sharing ideas, resources and skills.
 - Listen attentively, move to and talk about music, expressing their feelings and responses.
 - Explore, use and refine a variety of artistic effects to express their ideas and feelings.
 - Experiment with texture, colour and pattern.

We show **honesty** through identifying our feelings.

Vocabulary

Feelings, emotions, green zone, happy, calm, proud, yellow zone, excited, nervous, anxious, silly, confused, embarrassed, shy, fidgety, frustrated, blue zone, sad, lonely, tired, hurt, poorly, red zone, lost control, angry, furious, terrified, ecstatic, regulate, strategies, return to green zone, ready to learn

Outdoor Learning

- Re-establish expectations when using outdoor areas, including the Year 2 outdoor classroom and forest school.
- Explore how to make simple structures and experiment with reinforcing and improving them.

Curriculum Objectives and values