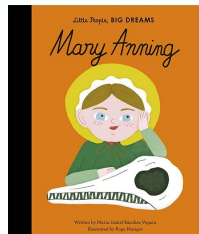
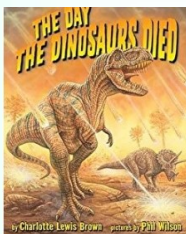


## Key Texts



- ### Humanities
- Use historical vocabulary
  - Question the past
  - Use historical terms.
  - Ask and answer questions,
  - Use sources to show that they know and understand key features of events.

- ### Arts
- Use drawing, painting and sculpture to develop and share ideas.

- ### Science
- Notice that animals, including humans, have offspring which grow into adults.
  - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
  - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

## Achievement -

- Create time lines
- Research significant historical figures (Mary Anning)
- Excavate 'fossils' and explore the role of a Palaeontologist
- Create lifecycles of different animals
- Research and present animal food chains
- Create geometric art
- Sketch dinosaurs using graded pencils
- Research a specific dinosaur and create a non-chronological report
- Consolidate knowledge of Phase 3 phonics sounds
- Take part in team games
  - Represent tens and ones

- ### English
- Recognise and sort the role of different classes in a text.
  - Use expanded noun phrases to describe.
  - Use -ly to write a description.
  - Write a non-chronological report about dinosaurs, using scientific vocabulary, factual statements and questions.
  - Sequence sentences to form ordered paragraphs.

Key REACH Principle:  
**Resilience**

Teaching

We show **care** through taking pride in the presentation of our work.

We show **co-operation** collaborative writing.

We show **forgiveness** by trying to understand others' actions.

We show **honesty** through identifying our feelings.

We show **respect** by thinking about the feelings of others.

## Wow Event

**Fossil Hunt**

## Vocabulary

Place value, tens, ones, number, represent, order, compare, identify, count, numerals, report, paragraphs, timelines, chronological, Palaeontology, sources, fossil, excavate, dinosaur, diet, habitat, life cycle, food chain, seasonal change, sketch, shade, line, shape, form, pattern, texture.

- ### Maths
- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
  - Recognise the place value of each digit in a two-digit number (10s, 1s)
  - Identify, represent and estimate numbers using different representations, including the number line
  - Compare and order numbers from 0 up to 100; use <, > and = signs
  - Read and write numbers to at least 100 in numerals and in words

## Outdoor Learning

- Move logs safely with support
- Use logs and sticks to build a bridge
- Become a nature detective and spot signs of Autumn
- Independently create a lean-to shelter

We show **resilience** by learning from our mistakes and trying again.

## Curriculum Objectives and values