

# Autumn 2

# What's in the toybox?

## Achievement — Outcomes

### Key Texts



#### History

- put up to three objects in chronological order (recent history)
- use words and phrases like: 'old', 'new' and 'a long time'
- Ask and answer questions using an artefact/ photograph provided
- use the words 'before' and 'after' correctly

#### Jigsaw—Celebrating difference

- To identify similarities between people.
- To identify differences between people.
- To understand that being 'different' isn't a bad thing.

*What is a time line?*

We show **co-operation** through playing with toys with our Grandparents and friends.

### Curriculum Objectives and values

#### Maths

- recognise and name common 2D and 3D shapes
- Sort 2D and 3D shapes.
- Create patterns with 2D and 3D shapes
- Read, write and interpret mathematical statements involving +, - and =
- Identify one more and one less
- Add and subtract 1 digit numbers to ten
- Identify and represent numbers using objects and pictorial representations

#### R.E

- Find out different ways that Diwali can be celebrated.
- What is Hannukah?
- Find out how Christians celebrate Christmas

We show **resilience** through learning new skills and improving our ideas.

*Why are some toys made from plastic?*

We show **forgiveness** when we learn in Anti-bullying week.

#### DT

- think of some ideas of our own
- explain what we want to do
- use pictures and words to plan
- cut materials using scissors
- talk about our own work and things that other people have done
- Explore different joining techniques including sewing

### Wow Event

#### Granparents' toys and games afternoon

#### English

- write sentences with capital letters and full stops
- write sentences on speech bubbles
- compose our own questions
- Write a wanted poster
- Write a character description

*Can we learn to play some games from the past?*

We show **care** by handling toys and materials with kindness.

#### Science

- sort a range of toys according to the material they are made from
- describe the properties of materials
- explore magnets and magnetic toys
- investigate which material would make the best visor for Traction Man

Key REACH Principle: **Resilient**

*What toys did our Grandparents play with?*

We show **honesty** by sharing ways that we celebrate in our communities.

We show **respect** through listening to each other's memories and experiences.

### Vocabulary

- **History:** past, present, old, new, memory, change
- **DT:** lever, slider, wheel, mechanism, design
- **Science:** wood, plastic, metal, fabric, stretchy, waterproof, strong
- **English:** instruction, list, label, description, adventure
- **Art:** texture, shading, observation

*What changes can we see during winter?*

### Outdoor Learning

- Play playground games from the past.
- Making maths signs using sticks.
- Going on a materials walk.

- Writing instructions and story sequences
- Understanding past/present through historical sources
- Exploring basic mechanisms in DT
- Describing and testing material properties
- Old vs new toy sorting challenge
- Designing and building a moving toy from recycled parts
- Observational drawing and texture collage
- Role playing and sequencing a toy rescue story
- Story plan and written version of a Traction Man-style adventure (books)
- Past/present toy timeline (books or display)
- Moving toy made from card and split pins (DT display)
- Toy material sorting chart (science books)
- Toy drawing collage for wall display