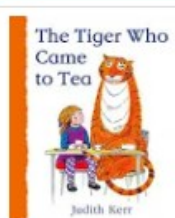
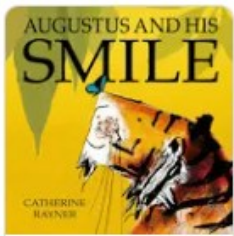


# Autumn 1

# Would you invite a tiger to tea?

## Key Texts



### Science

- Name the parts of the human body that we can see.
- Identify the main parts of the human body and link them to our senses.
- Name a variety of common animals including fish, amphibians, reptiles, birds and animals.
- Classify animals by what they eat. (carnivore, herbivore, omnivore)

### PE

- Travel in different ways, forwards, backwards, sidestep.
- Make a static balance
- Follow instructions and practise safely.
- Work on tasks by myself.

## Curriculum Objectives and values

### PSHE—Jigsaw—All about me

- To understand the rights and responsibilities as a member of the class.
- To understand what is meant by 'belonging'
- To recognise how it feels to be proud of an achievement.

### English

- Write sentences with a capital letter and a full stop.
- Write lists
- Writing speech bubbles and labels for stories.
- Re-tell familiar stories

### Art

- Create Pattern – camouflage
- Experiment with painting animals
- Use Rousseau 'Surprised' as a stimulus for artwork
- Draw using pencil and crayons.

### Maths

- Count, read and write numbers to 10, forwards & backwards.
- Say 1 more/1 less than a number to ten.
- Use the language greater than, fewer and equal to when comparing numbers.
- Add and subtract one digit numbers to ten.
- Solve one step problems.

**Key REACH Principle:**  
**Aspirational**

## Wow Event

Visit from  
Animals  
Tiger Tea Party  
in school

### Music

- Find the pulse
- Use untuned instruments
- Sing simple songs

## Achievement — Outcomes

- Retelling and sequencing a familiar story
- Writing labels, captions and short sentences
- Naming animal groups and habitats
- Using globes and maps to talk about the world
- Creating texture and pattern in art using a variety of materials
- Hosting a teddy bears' tea party with role play menus and invitations
- Exploring animal patterns through natural materials and rubbings
- Building small world jungle scenes indoors and outdoors
- Comparing environments using globes, atlases and videos
- Story map and independent retelling of The Tiger Who Came to Tea
- Descriptive sentence writing about Augustus and jungle animals (books)
- Animal collage or jungle painting for display
- "Animal fact file" mini-book or posters
- Class map with labelled animals in different habitats

Are humans animals?

## Teaching

We show **care** through learning about animals and our world.

We show **respect** by learning how to care for animals and the world around us.

We show **resilience** by practising our writing and trying again when things go wrong.

We show **honesty** by saying what we think and feel during role play and discussions.

We show **forgiveness** by giving characters and friends a chance to make things better.

## Vocabulary

- **Story words:** character, setting, retell, caption, invite, guest, tea party
- **Animal groups:** mammal, reptile, bird, fish, amphibian, insect
- **Habitats:** jungle, forest, Arctic, desert, ocean, mountain
- **Geography words:** globe, world, map, land, water
- **Art words:** texture, line, pattern, colour, collage

Which animals will we meet when they come to visit us?  
Can we notice the signs of autumn?

## Outdoor Learning

- Use the outdoor classroom for counting things.
- Explore using sticks to make < and > signs

How are tigers like humans?