

## Reception - SHARED LEARNING

### Autumn 2

## What colours do we see at this time of year?



#### December only

Design and make a Christmas card.

Here is some vocabulary we will be using with the children this half term. Please use these words and reinforce the children's understanding of them when relevant: Diwali, Rangoli, Diya, Mid-Autumn, festival, Hanukkah, menorah, Advent, celebrate, decorate, colour words, autumn, winter, hibernate.

Find out how animals keep warm during winter and how some animals hibernate. Choose one animal to focus on (it might be a native animal like a hedgehog or an animal that has to survive extremes such as a polar bear). Support your child to find out some facts using information books (the library have lots!) or the internet.

We will continue to talk to the children about their feelings linking this to our 'zones of regulation' (green – calm, happy/blue - sad, tired, ill/red - angry, out of control/yellow – worried, shocked, surprised, confused, silly, embarrassed). When you share stories at home (if appropriate) spend a bit of time thinking about how the characters in stories feel and when/why your child has ever felt like this.

Maths investigation: Can you count how many red and blue cars (or choose your own colours!) you see on your way to or from school/the park/the shop? When you get home ask your child how they might represent how many of each they saw. (This might be using Lego/wooden bricks/counters or drawings, not just writing the numeral.)

#### December only

Make a Christmas decoration to decorate our classroom. You will get it back before Christmas!

As you talk to your child sometimes emphasise the first sound in words, e.g. "Would you like some t-t-toast?", "P-p-put on your shoes". Encourage your child to notice words which start with the initial sound in their name and other names in the family.

Talk to your child about the things they notice as the seasons change from autumn to winter, i.e. changes in plants and animals they might see, weather, length of day, etc. Choose a tree that you see regularly either at home or on a familiar route. Take a photograph and/or draw a picture of it in autumn and then again in winter? How have the colours changed from season to season?

There are **3** activities which we would like every child to complete, these are shown outlined in red. Then choose at least **3** of the other activities – thinking about which ones your child is most interested in.

**Remember:** Take pride in your learning. If recording please write on paper and stick it onto your pages. Write in pen or pencil – please don't write in felt tip. **Above all enjoy sharing your learning at home!**