

## SHARED LEARNING

### Autumn 1

## What makes me marvellous?



Draw a picture of you and your family. Write their names if you can.

On a paper plate (or just a circle of card or paper – whatever you have to hand!) make either a happy or a sad collage face. You could use materials like pasta, buttons and wool. Talk to your child about feelings and how we express these with our faces sometimes.

Talk to your child about what they think makes them marvellous? They could draw pictures or take and share photographs of things they are good at doing. These could be individual achievements like swimming, singing or cycling or something they do which helps others like sharing toys, tidying up or knowing when someone needs a smile and a hug.

How many parts of their body can your child name? eg arm, leg, elbow. If you find they are not confident/familiar with some words then you could play games like 'Simon Says...' to practise this vocabulary.

Paint or draw a picture of you and your friends at school.

Here is some vocabulary we will be using with the children this half term. Please use these words and reinforce the children's understanding of them when relevant: feelings, calm, happy, sad, angry, worried, younger, older, home, address, town.

Does your child know their address? Help them to learn to say the number of your house, the name of your road and the name of the town we live in. You could design and make a model of your house together including the right number of windows and doors and the house number.

Find a photograph of your child as a baby, then talk to them about how they have changed. Can they say some things that they can do now that they couldn't when they were younger?

We will be talking to the children about what we feel like when we are in the 'green zone' – this is when we are calm, relaxed, happy and ready to learn. You could talk to your child about what makes them calm and happy and maybe draw a picture of a place, person or thing that helps them feel this way.

Practise counting up to 10 and beyond (saying the number names in order). You could do this as you step or skip along when walking anywhere (even up and down the stairs).

There are **3** activities which we would like every child to complete, these are shown outlined in red. Then choose at least **3** of the other activities – thinking about which ones your child is most interested in.  
**Above all enjoy sharing your learning at home!**