

Autumn 2 Which colours do we see at this time of year?

Key Texts



Communication and Language

- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

PSED

- Show resilience and perseverance in the face of challenge.
- Manage their own needs.

Curriculum Objectives and values

We show **co-operation** by working together on creative festive tasks.

Physical Development

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Begin to form lower-case and capital letters correctly.

We show **resilience** by learning about changes like leaves falling or darker evenings.

Teaching

Why is light celebrated at Diwali?

We show **forgiveness** by making peace during busy or exciting events.

Expressive Arts and Design

- Develop storylines in their pretend play.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

Vocabulary celebrate, festival, traditional, fire-works, Autumn, Winter, colour, leaf, change, light, dark, Diwali, Christmas, Hanukkah, Bonfire, pattern, season, evergreen, hibernate

Wow Event

Autumn walk
Christmas performance

Understanding the World

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

How many Christmas traditions do we know?

We show **care** by noticing seasonal needs of animals and nature.

We show **respect** by learning about different celebrations and beliefs.

Key REACH Principle: Resilient

How is Mid-Autumn Festival celebrated?

We show **honesty** by sharing real experiences of celebrations and traditions.

Achievement - Outcomes

- Retell and sequence celebration events.
- Mark make using autumnal and firework colours.
- Describe changes in nature and name signs of Autumn/Winter.
- Use 2D shapes and repeating patterns in art and play.
- Explore light/dark and warm/cool colour palettes.
- Join in with poems, songs and stories linked to seasons and festivals.
- Talk about family traditions and reflect on similarities and differences.
- Use phonic knowledge to write CVC words
- Rehearse and perform songs in Christmas assembly
- Practical and pictorial demonstration of sound understanding of number 1-5
- Confidently comparing quantities of objects up to 3 using appropriate vocabulary
- Exploring how parts make a whole

Outdoor Learning

Why is it darker during the winter?

- Begin balance bike sessions
- Go on autumn walks to collect leaves and observe changes.
- Create natural Rangoli, leaf trails, and firework dances.
- Sort nature items by colour or size.