

Key Texts



- Communication and Language**
- Begin to use new vocabulary through the day.
 - Listen to and talk about stories to build familiarity and understanding.
 - Listen carefully to rhymes and songs, paying attention to how they sound.

- Physical Development**
- Develop overall body-strength, balance, co-ordination and agility.
 - Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Wow Event



Achievement - Outcomes

- Talk confidently about families, likes and talents.
- Draw and label self and family using marks or letters.
- Sequence growing from baby to now; use 'then' and 'now' language.
- Compare heights, sort by size, order numbers to 5.
- Use expressive movement, collage and role play to show identity.
- Build vocabulary to describe appearance, feelings and skills.
- Listen to peers and ask questions about their experiences.
- Create All About Me books, displays or models.
- Subitising small quantities within larger ones
- 'Tagging' as we count, using markers or counting wands
- Secure grapho-phonetic knowledge of s, a, t,

PSED

- Build constructive and respectful relationships.
- Think about the perspectives of others.
- See themselves as a valuable individual

- Literacy**
- Begin to blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
 - Read a few common exception words matched to the school's phonic programme.

How can people show they belong together?

Where do we all live?

Key REACH Principle: Aspirational

Was everyone a baby once?

What makes us special?

Teaching

We show **care** by listening kindly to others' stories and celebrating their achievements

We show **respect** by recognising that everyone is different and special in their own way.

We show **resilience** by talking about how we've grown and the challenges we've overcome.

We show **co-operation** through contributing to whole class projects.

We show **forgiveness** by accepting mistakes and giving second chances in games and turn-taking.

Maths

- Look at numbers 1-5, introduce subitising up to 5 and explore ways of making numbers to 5
- Sing number rhymes, discuss the relationship between numbers
- Orally count different items or resources

- Understanding the World**
- Draw information from a simple map.
 - Talk about members of their immediate family and community.
 - Name and describe people who are familiar to them.
 - Understand the effect of changing seasons on the natural world around them.

We show **honesty** by sharing real thoughts about ourselves and our families.

- Expressive Arts and Design**
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
 - Develop storylines in their pretend play.

Vocabulary

marvellous, unique, baby, grow, change, proud, special, same, different, family, body, name, height, talent

Outdoor Learning

Can we notice the signs of autumn?

- Autumn walk using the FANTASTICs
- Transient art using natural materials
- Large equipment and obstacle courses to develop gross motor skills
- Create self-portraits using leaves,

Curriculum Objectives and values

Who is in your family?