



Bawnmore Community Infant School and Cygnets Pre-School Newsletter



5th September 2025



Head of School's Letter

Welcome back!

It has been lovely to see all the children back in school this week and to welcome our new Cygnets and Reception children. Everyone has settled in really well and seems to be enjoying their time in school. If you need to share anything with us, your child's class teacher is usually available at the end of the school day, and a member of the senior leadership team is on the playground most mornings.

This week has been a settling-in period for our Key Stage 1 children, with a focus on helping them get to know their new classrooms and staff. There have been lots of PSHE, art, outdoor learning, and PE activities, and the children have really enjoyed themselves. We hope to share some photos with you next week!

PE Days

On PE days, children should come to school dressed in their PE kit:

White t-shirt

Black shorts, skort, leggings, or jogging bottoms

Green or black sweatshirt, hoodie, or cardigan

Trainers

PE Days are as follows:

Reception – Tuesdays and Fridays

Year One – Mondays and Thursdays

Year Two – Wednesdays and Fridays

Sharing Culture, Faith, and Worldviews

As part of our RE and PSHE curriculum, it's really valuable for children to hear about how different families celebrate their culture, faith, or worldview. For example, perhaps someone in your family was born in another country or celebrates a festival in a special way.

If you would be willing to come and talk to a class, or even speak in assembly, we would be so grateful! Please speak to Mrs Towers, Mrs Davey, or any of the teachers, or email the office and we'll pass your message on. We'll support you with anything you need to feel confident doing this.

Library Volunteers

Children in Years 1 and 2 will begin bringing home library books in the coming weeks. Do you have an hour a week to spare to help children choose their books? Full instructions will be provided! Please speak to Mrs Davey or your child's class teacher if you're able to help.

Term Calendar

You will receive our calendar for the term today, and the dates will also be uploaded to our website. We do our best to stick to these dates, but please bear in mind that some changes may be necessary. We'll always aim to give you as much notice as possible.

Data Collection

If you have a child in Year 1 or 2, you will shortly receive a letter to update your consents and a data collection sheet to check the information we hold is accurate. It's really important that these are completed and returned.

Wishing you a wonderful weekend—let's hope the sun shines!

Pam Davey

Head of School

Clubs

If your child receives Pupil Premium funding they may be able to access a club free of charge. Please speak to the admin team if you would like to know more. A child's place at a club may be withdrawn if they are unable to consistently follow our school rules– this is to ensure that the clubs are fun, safe places for our children and staff.

Day	Club	Led By	Timings	Year Groups	Availability
Monday	Musical Theatre	Funstar Dance	3.10pm-4.10pm	Reception, Years One and Two	Spaces
Tuesday	Benchball	Miss Sprayson	3.10pm-4.10pm	Years One and Two	Spaces
Tuesday	Art	Mrs Lear and Mrs Wigginton	3.10pm-4.30pm	Years One and Two	Full
Tuesday	Cookery	Miss Bourton	3.10pm-4.10pm	Years One and Two	Full
Wednesday	Cheerleading	Funstar Dance	3.10pm-4.10pm	Reception, Years One and Two	Spaces
Thursday	Dance	Spellbound Dance	3.10pm-4.10pm	More details to follow next week	Bookings not yet open.
Friday	Outdoor	Miss Sprayson	3.10pm-4.10pm	Reception, Years One and Two	Full
Friday	Football	DM Coaching	3.10pm-4.30pm	Age 5 and above	Spaces

Celebrating brilliant parent feedback!

Thank you to all families who completed our end-of-year questionnaire. We were delighted by your lovely comments and feedback. We will of course, think carefully about how to continue to improve based on what you've told us you'd like to see. Here's what you said:

96% of parents who responded felt that their child's end of year report accurately reflected their child's progress and achievements.

91% of parents who responded felt that their child's report provided clear information about their strengths and areas for development.

96% of parents who responded were pleased with their child's overall experience of school this year.

91% of parents who responded felt that we communicate well with parents.

96% of parents who responded rated the quality of teaching and learning as good or better.

98% of parents who responded felt the school had effectively supported their child socially and emotionally.

93% of parents who responded felt confident that the school meets their child's individual needs.

95% of parents who responded felt that the school has encouraged their child's enthusiasm for learning.

96% of parents who responded felt involved in their child's education.

98% of parents who responded felt that the school creates a safe environment for their child.

94% of parents who responded were pleased with the extracurricular opportunities offered at our school.

93% of parents who responded would definitely recommend this school to other parents and a **further 5%** would consider recommending the school.

Parents were asked “What do you feel the school has done particularly well this year?”. Here are just some of the lovely comments we received:

“There is such a strong welcoming community feel to Bawnmore. The staff go above and beyond to be available and supportive to parents, and help to ensure the children thrive. My child has been so happy in her first year of school...”

“Lots of opportunities for parents to be involved in school activities through performances, parents’ sessions and special events.”

“The school has (and this is consistent over many years) provided a safe space for my child to learn within. By safe, my child feels valued, comfortable and listened to...”

“Parents feel involved in their child’s learning and the level of communication is excellent”

“The school has provided a safe, nurturing environment for our son. We feel confident in the ability of the management team to encourage and support learning.”

“The communication with parents has been brilliant, as has the communication between staff. Parents in year 2 have noticed that the children are all really good at praising each other’s strengths - this has obviously been encouraged within school and I’ve no doubt that this also has a positive impact on the children’s attitudes to things they find more challenging.”

Parents were also asked “What suggestions do you have for how we could improve next year?”

Thank you to everyone who took the time to share ideas with us. A number of helpful suggestions were made, and we’re always keen to reflect and improve. Common themes included a desire for clearer and more consistent communication (particularly through a single platform), and more regular updates on children’s progress. Some parents also mentioned a preference for fewer themed days and more structured academic support at home.

In response to your feedback:

- **Communication:** We will be introducing Class Dojo as our main platform for class communication. Letters will be sent home next week with details on how to sign up. Class Dojo is a platform that links parents and school together to celebrate your child's successes . It allows teachers to reward positive behaviours and share photos and notes about learning in school. It will be used for: sharing photos of exciting learning and events, reminders of school events and requests for items such as recycled boxes for junk modelling or volunteers for trips

My Child At School (MCAS): This app has been trialled at BJS and will now be rolled out across BCF schools, hopefully by October half-term. MCAS is an online portal and mobile app that allows parents to receive announcements, school calendars, and messages, manage payments, and book clubs or events.

The two platforms should ensure that you can easily access all our communications and keep fully informed about your child at school. Please do bear with us as we manage the change over to these communication systems. We will try to keep you fully informed of our progress and any next steps you need to take.

- **Curriculum & Events:** We’ve streamlined our themed days and added more meetings to share information about how we teach English and Maths. Our term calendar is being sent out today and will also be available on the school website.