



Bawnmore Community Infant School – PE and Sports Premium Grant 2023-2024



Total amount carried over from 2022/23	N/A
Total amount allocated for 2023/24	£17,070
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024	£17,070

Signed off by	
Head Teacher:	Mrs P Davey
Date:	September 2023
Subject Leader:	Mrs N Holton
Date:	September 2023
Governor:	Mrs B Cullen
Date:	

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Quality CPD accessed for PE Lead, teaching staff and PE Apprentice • Improvement in quality of skills led PE lessons delivered by teachers • Pupils making good progress in fundamental movement skills • Pupils showing leadership skills and successfully able to coach their peers during PE lessons • Pupils not reaching age related expectations in PE supported by PE Apprentice to improve skills • Pupils accessing high level physical activities at playtimes and lunchtimes led by PE Apprentice and sports coaches • Pupil voice resulted in more sporting equipment being available during playtimes • ‘Daily Mile’ embedded in class timetables, ensuring higher levels of physical activity • Use of balance bikes and resources to develop key skills for riding bicycles and promote riding to school embedded in EYFS curriculum • A variety of sports clubs launched by PE HLTA • A greater focus on outdoor learning as a cross-curricular skill set • A school-wide sports day with parents invited to promote active learning • PE HLTA led an interactive PE sessions with parents to promote home engagement 	<ul style="list-style-type: none"> • Development of outdoor play areas with suitable resources to encourage high levels of physical activity at playtimes/lunchtimes • Re-introduction of KS1 attending intra-school sport competitions • Development of assessment and recording linked to fundamental movement skills • Continue to support specific groups of pupils for targeted support within PE lessons • To begin federation competitions, with a focus for Year 2 to encourage transition to BJS • Suggested new curriculum to better suit individual setting and target bespoke areas of need • A greater focus on outdoor learning as an opportunity for physical skills and development • Opportunity for Year 2 to improve coaching skills

Intent – To provide a fun and varied Physical Education curriculum that inspires a life-long enjoyment of physical activity. Resulting in – a positive attitude to physical activity that nurtures resilience, children that can work and play together happily and co-operatively and a structured approach to learning physical skills that can be easily transferred.

Key indicators	Success Criteria
<p>1: The engagement of <u>all</u> pupils in regular physical activity</p>	<ul style="list-style-type: none"> • All pupils access a minimum of 2 hours physical activity each week • Targeted support for identified pupils within PE lessons to increase % achieving fundamental movement skills by the end of KS1 • All pupils given access to wide range of outdoor activities & resources to develop a broad range of skills linked to agility, balance and co-ordination. • All lunchtime staff coached to help promote active playtimes using a wide range of equipment • Outdoor environment enhanced to included large equipment accessible by all children.
<p>2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • PE lead disseminating updates to staff and sharing physical activity ideas with parents e.g. promoting Daily Mile • Pupils trained as peer coaches to support each other to make progress and beat own personal best
<p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • All teaching staff trained in new PE curriculum, delivered by PE lead and PE HLTA • All teaching staff using new PE curriculum to support high quality lesson delivery • PE subject lead attending PE CPD and disseminating learning to teaching staff • Assessment used effectively to support progress • At least 85% of pupils reaching ARE in fundamental movement skills at end of each year
<p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Variety of sport and games opportunities provided through taster sessions, playtime/lunchtime games and clubs e.g. Tri-golf, Kwik cricket/hockey, street dance etc.
<p>5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Increased participation in KS1 competitive sport over time

Academic Year: 2023/2024	Total fund allocated: £17,070	Total for 23-24 £17,070 Planned £15,843.32 Actual Spend: £17,070		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 76%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Development of outdoor area to encourage more physical activity at playtimes and more outdoor learning.	Outdoor Learning Leads to work with SBM to secure quotes and oversee build project.	£10,000 Actual Spend: £2786 + £3186	To offer a more exciting and challenging play experience for all year groups. It will provide children with the opportunity to explore different heights, improve cognitive ability, develop core strength as well as balance and coordination. <i>Repairs have been made to existing trim trail so all children can develop balance and core strength well. Quotes for 5 covered areas being gathered. Covered areas could then be used during wet playtimes and lunchtimes to ensure that children still have opportunities to be active. Covered areas have been implemented in the Forest School area, so that children can take part in structured outdoor learning activities even in poor weather. Path way built from playground to forest schools area so that the area can be used in all weathers.</i>	<ul style="list-style-type: none"> • <i>Continue to lead structured physical activities during playtimes.</i> • <i>Possibility of providing training for new staff on P.E. and increasing physical activity.</i> • <i>More equipment to be purchased to allow children to partake in sports and physical activities i.e. skipping ropes, balls, tennis rackets.</i>

<p>Create road track on playground with parking bays</p>	<p>To encourage children to use wheeled toys e.g. bikes and scooters</p>	<p>£3,000 <i>Actual Spend: £2055</i></p>	<p>Road track implemented, which includes a daily mile track, numbered parking spaces and traditional playground games e.g. hopscotch. <i>Children are now accessing new daily mile track, which has enabled further engagement from our EYFS children. Playground games and use of cars and bikes have been supported by new track.</i></p>	<ul style="list-style-type: none"> • <i>Possibility of marking out metres on playground, so children can track distance</i>
<p>To greater develop coaching skills across the year groups, through joint EYFS and Year 2 PE sessions.</p>	<p>PE HLTA and Lead Teacher to plan and jointly teach weekly PE lessons in which Year 2s are paired with Reception children.</p>	<p>No additional cost <i>Actual Spend: £773</i></p>	<p>To offer development of coaching skills in Year 2 students. To promote social skills and resilience through team-building, games and physical activity. <i>This has been highly successful and supported staff professional development, children's mentoring opportunities, children's co-operation and negotiation skills and the development of children's physical skills. The children have been really engaged in the sessions and have commented on how much they have enjoyed them.</i></p>	<ul style="list-style-type: none"> • Continuation of P.E. lessons with a focus on coaching • Implement joint weekly PE lessons by Summer term in which Year 2s are paired with Reception children.
<p>Pupils learn how to develop positive healthy attitudes for life.</p>	<p>A range of after-school clubs offered to promote pupils' engagement in physical activity – gymnastics, street dance, multi-sport club, football. Clubs promoted on school newsletter, taster sessions offered in school.</p>	<p>No additional cost- paid for by parents/ PP Funding <i>Actual Spend: £550</i></p>	<p>High levels of physical activity promoted at school and home. <i>High take up of extra-curricular clubs. This year we have offered Outdoor Learning Club, football, gymnastics, gardening and dance clubs which promote physical activity.</i></p>	<ul style="list-style-type: none"> • Possibility of implementing 'walking bus' to school • Implementing more whole school/class walks in which parents are invited to join • Ensuring that physical activity is promoted as part of our shared learning tasks, i.e. Autumn walks, wildlife treasure hunt etc.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Pupils to develop fundamental movement skills at home through parental engagement in targeted sessions.	PE HLTA to run after-school sports and gymnastics club to target pupils who are reluctant to engage in PE. Skills learnt to be shared with parents through half-termly demonstrations.	£100 Actual Spend: £244	Increase in % of pupils taking part in fundamental movement skills at home. Parents have been invited in to see performances by the dance club. <i>PE HLTA has run two blocks of a 6 week outdoor club for children who are unable to access extra-curricular clubs due to childcare. This was run from our Puffins provision and was very successful. It included two children with high level SEND who find accessing PE tricky.</i>	<ul style="list-style-type: none"> Provide more opportunities for parents to join in with P.E. sessions Performance opportunities from after-school clubs to increase publicity
Children to develop positive attitudes towards physical activity for life.	Range of sports clubs offered to pupils. Quality PE lessons delivered by staff. Daily Mile promoted across the school. Pupils encouraged to cycle/scoot to school. Physical activity breaks included within school day.	Included above	Physical activity seen as essential for pupil focus and learning. Funded places at physical activity clubs offered to families in receipt of PP. Path to Paris Challenge launched and to completed by Summer Term by families/ classes. Daily Mile implemented. Year 2 pupils took part in federation sports days. Whole School Sports Day promoted positive attitudes towards physical activity and competition.	<ul style="list-style-type: none"> School signed up to 'Daily Mile' website to increase opportunities for fun activities, competition and prizes to encourage participation Possibility of logging physical activity as part of an intra-class competition Look into the possibility of getting sports-personalities into school to talk to the children
New EYFS PE curriculum launched to raise profile within early years	FS1 staff trained in new curriculum to ensure the delivering of quality physical activity sessions.	£118 Actual Spend: £118	FS1 pupils developing fundamental movement skills in preparation for transition to FS2. Core skills embedded in EYFS with lessons being taught twice weekly to ensure high-quality provision for pupils. <i>PE lessons included in FS1 curriculum. New</i>	<ul style="list-style-type: none"> Continued engagement with new curriculum will ensure fundamental movement skills are developed

curriculum to be introduced this term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
All staff supported in confidently delivering and assessing pupil progress using new assessment docs which are more in line with other subjects.	Access to new assessment documents and new PE curriculum.	No additional costs Actual Spend: £1100	Increase in % of high-quality PE lessons including Real Gym <i>All PE lessons observed this year have been of a very high quality with clear objectives and very little 'still' time. PE assessment grids are being completed regularly and used to inform planning.</i>	<ul style="list-style-type: none"> Updated training to be provided for new staff? More frequent observations and team-planning between P.E. coordinator and Lead P.E. Teacher
Children to learn fundamental movement skills through high quality teaching with use of new bespoke curriculum.	Access to new curriculum to see lessons, CPD, online resources for modelling key skills. Assessment materials used effectively to plan for progress.		85% of pupils achieve ARE in fundamental movement skills at the end of each year <i>All year groups on track to achieve at least 85% of pupils at ARE.</i>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.6%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Children involved in a variety of sports/activities during before and after school- clubs.	PE HLTA offering a variety of sports and activities during breakfast club/ after school club. Sports coaches and PE HLTA offering a range of activities for after-school clubs.	£575.32 Included in K2 Actual Spend: £2318	Pupils are encouraged to try more sports/activities both within school and accessing out of school opportunities. <i>PE HLTA finding it challenging to offer sports during b'fast club due to numbers of children. We may look at offering a range of b'fast time sports club next year if parents are interested in these. PE Co-ordinator to conduct parent voice survey. Staffing of b'fast clubs is tricky- very few people want to work at this time in the morning for such a short length of time. Options such as sports coaches and combining job roles being investigated for September.</i>	Explore opportunities to extend clubs offered.
Children know how to be physically active at playtimes/lunchtimes using a range of equipment.	PE HLTA and TA offering a variety of sports and activities during playtimes & lunchtimes. To improve the range and quality of lunchtime and playtime equipment encouraging development of physical skills.	Included in K1 £950 Lunchtime sports coach Actual Spend: £975 + £1283 £800 Resources	Pupils encouraged to attempt a range of activities using new resources. <i>Staff are on the rota to provide a specific structured physical activity to children, in order to provide opportunities for children to try new sports and activities i.e. skipping, football, netball, basketball, hockey, throwing and catching etc. Senior Midday Supervisor has attended training and disseminated this to the team.</i>	Activities/games modelled to MDS and TAs to continue.

		Actual Spend: £950		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.7%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Children involved in competitive sport applying their fundamental movement skills.	<p>Development of competitions with Federation Schools</p> <p>Virtual competitions within school – class to class during PE lessons or Daily Mile targets.</p>	<p>£300</p> <p><i>Actual Spend:</i> £488 + £244</p>	<p>Pupils encouraged to take part in competitive sport and also to beat their own personal bests.</p> <p><i>PE Co-ordinator liaised with BJS to provide Year 2 sports competition for summer term. Some schools subscribe to SSC so are more reluctant to participate.</i></p>	<p>Move to more intra-school competitions when safe to do so.</p> <p>Competition for laps completed in 'Daily Mile' in class and across classes?</p>