

Extra Practice Zone

Information booklet

Your child is learning to read with *Floppy's Phonics*, a step-by-step synthetic phonics reading scheme. It introduces the children to the letters and sounds – the alphabetic code – that will become the foundation of their reading and writing.

Your child's school has a subscription to *Floppy's Phonics Online* on Oxford Owl.

This booklet shows you how you can help your child practise and consolidate their reading skills by using the **Extra Practice Zone**.

What is the Extra Practice Zone?

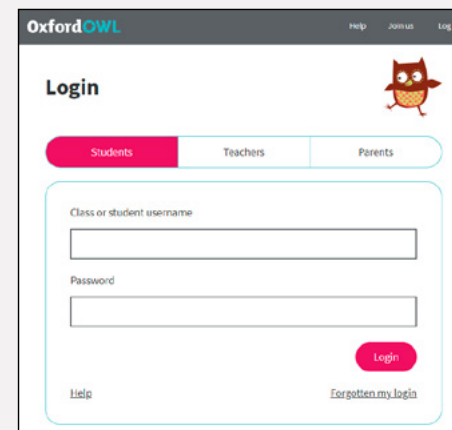
The Extra Practice Zone is an area on *Floppy's Phonics Online* where your child can practise their phonics skills at home, with the help of an adult. It contains 42 interactive eBooks, each offering a range of activities that will help improve your child's reading skills. Your child may have already practised some of these activities at school, either with the whole class or on their own.

How does my child access the Extra Practice Zone?

Your child's teacher will tell you which eBook your child should access at home.

Avoid completing eBooks that your child's teacher has not recommended, as the eBooks are carefully designed to match your child's progress so far.

- 1 Go to www.oxfordowl.co.uk
- 2 Click on the 'Log in' link (top right).
- 3 Type in the class name and password that your child's teacher has given your child, and click 'Log in'.



Write your class name and password here:

Class name:

Password:

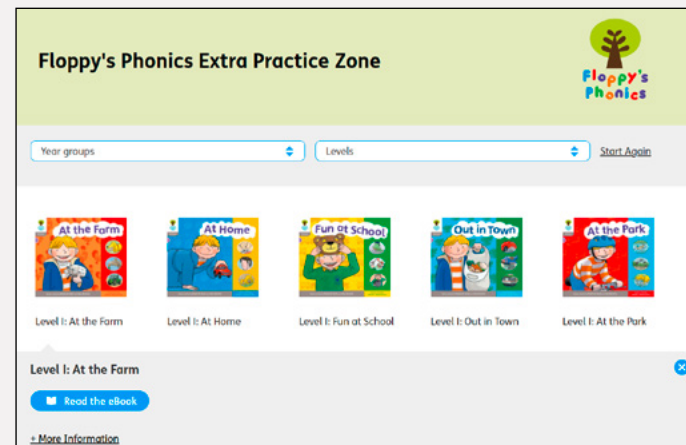
Floppy's Phonics

- 4 Click on the 'Extra Practice Zone' button.



- 5 Use the 'Year groups' dropdown menu to find your child's year group, and the 'Levels' menu, then find the eBook that your child's teacher has recommended.

- 6 Click on the eBook to open it.



- 7 Explore the eBook with your child, saying the sounds and listening to the audio, and completing the pop-up activities. See below for more information on individual activities.

Floppy's Phonics

How do the activities work?

Encourage your child to click on the interactive parts of the eBook and try the activities. See below for more guidance on each activity.

OxfordOWL

Close book ✕

Level 1+: Book 2

?

Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

1 → D d

2 → 

3 → dog
dip
and
sad
damp

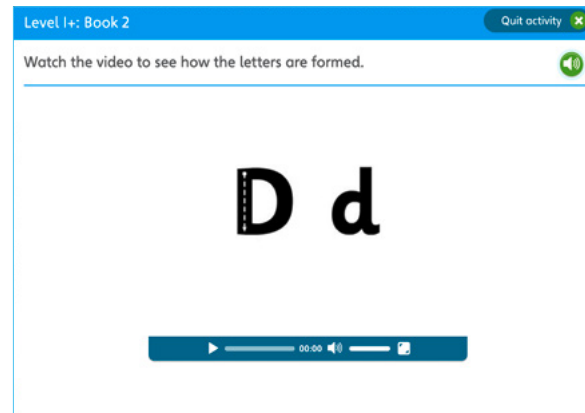
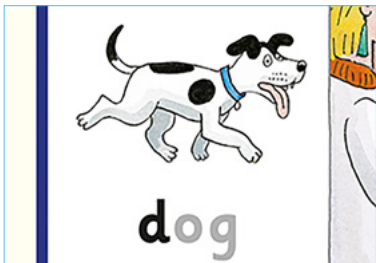
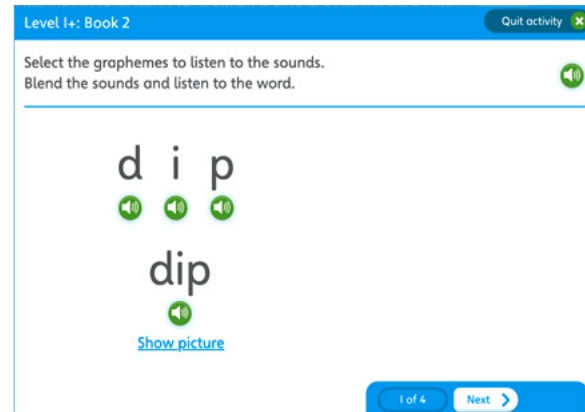
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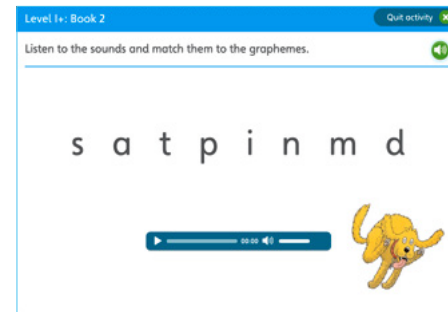
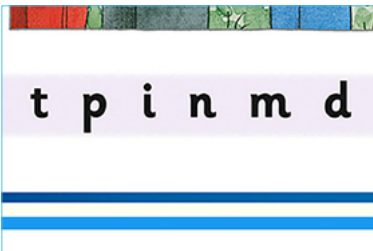
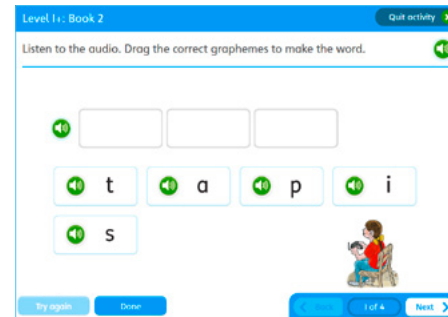
6 → 

7 → 

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	Press here for an activity	What's the activity?	What does the activity look like?
1		Letter formation Click on the letters to show a video of how to write the letters. Try drawing the letters with your finger in the air or with a pencil on paper.	
2		Focus sound and word Click on the focus sound and related object to hear audio of the sound and the word. Repeat the sound and say the word.	Audio only.
3		Blending Click on the list of words to show a blending activity. Try to say the individual sounds on the top row and then blend the sounds together to say the word underneath. Use the green sound buttons and the 'Show picture' button to help you. Click Next to try the next word in the list.	

	Press here for an activity	What's the activity?	What does the activity look like?
4		Letter and sound matching Click on the Floppy button to show a letter and sound matching activity. Play the audio and point to the right letter as you hear the sound.	
5		Practise the sounds you've learned Click on the letters to hear the sounds you have learned so far. Try saying the sound before you click.	Audio only.
6		Spelling Click on the Chip button to show a spelling activity. Click on the top green sound button to hear the word. Drag the letters to make the word, using the sound buttons to help you decide which letters are in the word. When you have finished, you can click Done to check if the spelling is correct. Click Next to move on to the next word.	
7		Words that include the focus sound Look at the main picture. Click on the sound buttons to hear words of things in the picture that use the focus sound, either at the beginning, middle or end of the word. Say each word and listen to the focus sound in it.	Audio only.